

## **Lilliput Early Childhood Center**

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<b>Address:</b>	18 Grafton Street, Shrewsbury, MA 01545
<b>Telephone:</b>	508.842.0430
<b>E-mail Address:</b>	Lilliputecc@verizon.net
<b>Website:</b>	www.Lilliputschool.com
<b>Director:</b>	Linda M. Sullivan
<b>Hours:</b>	8:00 a.m. – 5:00 p.m.
<b>Date of Enrollment:</b>	Opens first Monday in December and is on-going until full
<b>Age Range of Students:</b>	2 years, 9 months to 8 years old
<b>Number of Teachers:</b>	32
<b>Student : Teacher Ratio:</b>	6:1 three-year-old classes; 8:1 four-year-old classes; 8:1 kindergarten; 8:1 first and second grades
<b>Transportation:</b>	None
<b>State License:</b>	Yes – also accredited by NAEYC
<b>Observation Permitted:</b>	Parents/guardians may observe at any time with no notice required. Visitors (non-parents) may observe on Wednesdays and Thursdays at 9:30 a.m. or 12:45 p.m., by appointment only.
<b>Meals or Snack:</b>	Snacks are provided
<b>Summer Programs:</b>	Yes, see our website: <a href="http://www.Lilliputschool.com">www.Lilliputschool.com</a>
<b>Field Trips:</b>	Shrewsbury Public Library, fire station, post office, police station. Kindergarteners, first and second graders take monthly field trips. There are two bus trips each year.

### **Describe a typical day's schedule:**

Below\* is an example of a schedule for a morning class for 3-year-old children (first-year preschool). Other schedules are provided when the parent visits or upon request.

\*Free play, circle time, activity time, morning snack, story time, outdoor play or indoor gross motor, language arts, music and story time.

### **Describe reading, number readiness, and listening skills sought:**

We focus on increasing attention span, following directions, working independently, learning colors and shapes, recognizing numbers 1-10, counting to 20, sequencing, positional concepts, visual discrimination, rhyming, and eye-hand coordination. We introduce writing and alphabet recognition (upper and lower case). We utilize experience stories, read from the classics, and practice with follow-up listening lessons. In addition, the children work in listening, reading and math centers on a weekly basis. We can provide you with a detailed list of the skills that we teach for each age level, per your request.

**Describe how behavior problems are handled:**

If a child exhibits inappropriate behavior, we try to offer the child a better solution to the issue as a substitute for the incorrect behavior. Sometimes, children go to the “thinking chair” for a time-out. We stress positive reinforcement rather than negative and the time-out chair is rarely used.

**List outdoor and indoor play equipment:**

Outdoor: Sandbox, climbing structures, swings, balls, jump ropes, digging toys. Imaginative play houses and equipment.

Indoor: Slide, rocking horse, water/sand table, hula hoops, parachute, balance beam, tunnel, scooter boards, Nerf games and balls, puzzles, trucks, planes, spaceships, large wooden blocks, family play area, dolls, books, fine-motor games, listening center with headphones, puppets, Legos, painting easel, watercolors, Chinese ribbon sticks, balloon whackers, soft hockey sticks, Limmi sticks, rhythm instruments, etc.

**Describe how and when students are grouped:**

Students are usually grouped by age. Once we get to know the students, they may be grouped according to skills needed and according to their own interests.

**List the goals and objectives of your program:**

A goal of our school is to evaluate each child’s abilities and to encourage his/her growth in all areas. We provide an environment that is exciting, stimulating and suited to children’s needs, which in turn, enables the growth and development of each child’s physical, social and cognitive abilities. Each child is encouraged to explore, discover and learn through a multi-sensory approach to learning. There is regular association with other children in play and work and a multitude of materials, games and activities to motivate learning. We work in a friendly and caring way so that every child develops a positive self-image and enjoys learning.

**Please mention any additional aspects of your school that have not been covered above:**

- 1.) We have a music and movement teacher who instructs each class on a weekly basis.
- 2.) We have a special class for children turning five in the fall and who are unable to attend kindergarten. This pre-k class continues to challenge children and further develop their vocabulary and knowledge of the world through our enrichment program.
- 3.) We offer full-day kindergarten with a beginning to read curriculum.
- 4.) Our first grade and second grade work with both gifted students as well as those students needing remedial or extra help. Upper grades offer small class size and a 7:1 student to teacher ratio.

**Parent/Guardian Notes:**

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